

WEEK 2 - ENDURANCE WORK

Rounding Numbers

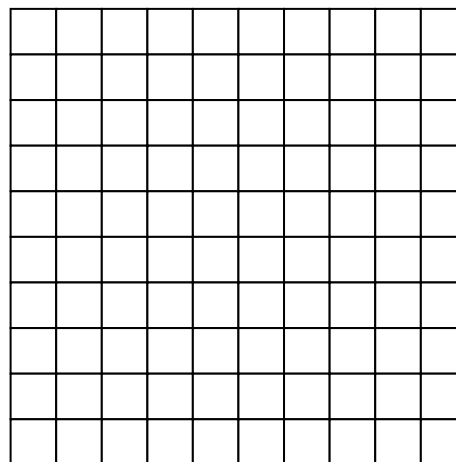
1. Round 483,205,179 to the nearest: a) Hundred Million: _____ b) Hundred Thousand: _____ c) Hundred: _____	2. Round 526,038,245 to the nearest: a) Million: _____ b) Thousand: _____ c) Ten: _____
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Number Theory

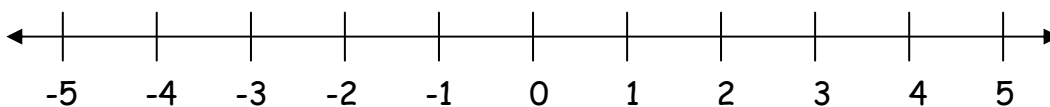
3. List all the factors for 12: _____ Is 12 prime or composite? _____	4. List all the factors for 21: _____ Is 21 prime or composite? _____
5. List all the factors for 23: _____ Is 23 prime or composite? _____	6. List all the factors for 28: _____ Is 28 prime or composite? _____

Fractions, Decimals, and Integers

7. a) Color $\frac{1}{4}$ of the 100-grid red.
 How many squares did you color? _____
- b) Color .18 of the 100-grid blue.
 How many squares did you color? _____
- c) Color .4 of the 100-grid green.
 How many squares did you color? _____
- d) Color the rest of the 100-grid yellow.
 What fraction of the grid is this? _____
 What decimal fraction is this? _____



8. For each problem, figure out the final amount of money each student has (or owes). Then put a dot on that number on the number line and label it with the name of the student.
- a) Amos has \$3 and then earns \$2 more. b) Brenda earns \$2 and then spends \$3.
 c) Cathy owes \$5 and then earns \$4. d) Dave owes \$5 and then earns \$7.



9. With a friend, work on Pairs Practice #1-2 (keep track of your best times for each level).
 10. Play "Face Off" with a friend! (See Page 42 for directions)